



Name _____

Exploration Leads to New Ideas: Abolitionist/Suffragette "Fakebook" Rubric

Abolitionist/ Suffragette Name:	4 exceeds	3 meets	2 almost	1 needs more
Timeline	Included 4 or more relevant/important dates relating to the abolitionist/ suffragette	Included 3 relevant/important dates relating to the abolitionist/ suffragette	Included only 2 relevant/ important dates relating to the abolitionist/ suffragette	Only 0-1 relevant/ important dates were included
"Friends"	Included at least 3 appropriate pictures AND names of relevant/important people in the life of the abolitionist/ suffragette	Included 2 appropriate both pictures AND names of relevant/ important people in the life the abolitionist/ suffragette	Included only appropriate pictures OR names, not both , of relevant/ important people	Did not include any pictures and names of appropriate/ important people
"Likes"	Included at least 3 appropriate pictures AND names of relevant/ important information for the life of the abolitionist/ suffragette in that time period	Included 2 appropriate pictures AND names of relevant/ important information for the life of the abolitionist/ suffragette in that time period	Included 1-3 appropriate pictures OR names, not both , of relevant/ important information for the life of the abolitionist/ suffragette	Did not include any appropriate information
"Posts" and "Comments"	Included at least 3 appropriate "posts" and/ or "comments" from "friends" (each at least 2 complete sentences) relating to the life of the abolitionist/ suffragette in that time period	Included 2 appropriate "posts" and/or "comments" from "friends" (each at least 2 complete sentences) relating to the life of the abolitionist/ suffragette in that time period	Included 1 appropriate "post" and/or "comment" from "friends" (at least 2 complete sentences) relating to the life of the abolitionist/ suffragette in that time period	No posts or comments included
Learner Profiles: Knowledgeable and Reflective	Showed knowledge of abolitionist/ suffragette to the best of ability, reflected on the presentation quality	Showed some knowledge of abolitionist/ suffragette and could have reflected more on presentation quality	Showed little or no knowledge of abolitionist/ suffragette and no reflection of presentation	Did not try in almost all parts of the project

